

We need your help...!



Evidence in Practice eLearning Courseware



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2.2 Evidence and guidelines

Outcome: The trainee will demonstrate knowledge, skills and attitudes to use evidence and guidelines to benefit patient care.

Subject	(i) Evidence Based Medicine (EBM)
Knowledge	Principles of EBM Types of clinical trial Limitations of the existing evidence base Concepts of absolute and relative risk
Skills	Competent use of medical databases, the library and the internet Implement the available evidence base in most areas of clinical care Discuss relevance of available evidence with individual patients*
Attitudes	Keen to use evidence to support patient care

2.2 Evidence and guidelines

Outcome: The trainee will demonstrate knowledge, skills and attitudes to use evidence and guidelines to benefit patient care.

Subject	(ii) Guidelines
Knowledge	Advantages and limitations of guidelines and protocols Methods of determining best practice
Skills	Apply local guidelines/protocols in context
Attitudes	Consider individual patient needs when using guidelines and protocols

Our approach

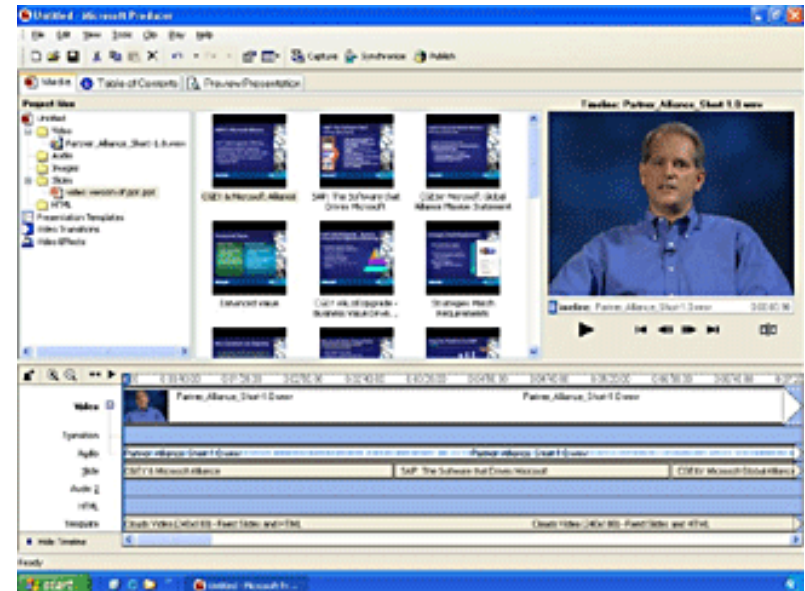


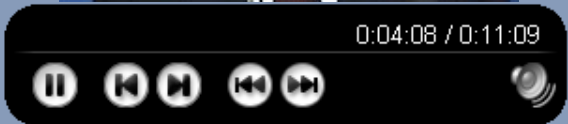
- Industry standard
 - SCORM compliant
- We must recognise



- Existing PowerPoint legacy materials
 - transferable technology

- Microsoft Producer
 - Capture, synchronize, and publish audio, video, slides, and images to create rich-media presentations viewable in a browser.





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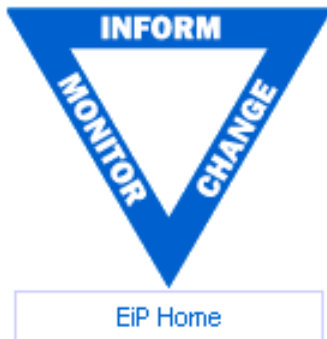
- Using the Net to find Information
- Our Inspirations
- The Resourceful Patient
- INKA
- The most powerful search engine
- Google is all powerful..?
- Is Google really the answer..?
- Better use of Google..?
- Three Theoretical Models
- Shaughnessy Equation**
- The Paradox of Choice
- Stages of Learning
- Searching for medical sites
- OMNI
- CitMED
- Health on the Net Foundation
- JUDGE
- Some sites designed for patients
- MedlinePlus

Shaughnessy Equation

- **U** sefulness of the information
- **R** elevance of the information
- **V** alidity of the information
- **W** ork to access the information

$$U = \frac{R \times V}{W}$$

Slawson DC, Shaughnessy AF.
Obtaining useful information from expert based sources. BMJ 1997;314(7085):947-9



Register an interest



Evidence in Practice **NHS**
eLearning Courseware

External Reference Group

We are establishing an External Reference Group, to inform, support, nudge, cajole, praise and (gently) criticise the project team - and crucially - to comment on pilot materials as they are developed.

If you are interested in participating in our external reference group, please complete the simple online form below. Your commitment is electronic - you do need to attend meetings.

Name

email address

Do you teach on evidence-based practice or some element of ?