Integrating the teaching of shared decision making into the teaching of evidence-based practice

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Workshop & Theme group

1. Workshop
   - WHY:
     - what does SDM have to do with EBP
     - why should SDM skills be taught as part of EBP
   - HOW:
     - the skills needed to do SDM and skills needed to be taught
     - the role of decision support tools
   - RESEARCH to date

2. Theme group
   - diverse group
Main topics

• Who’s teaching SDM or aware of it being taught (+/- part of EBP)?
• Skills needed to do SDM (+ therefore need to be taught)
• Different broad approaches to teaching SDM:
  – EBP → SDM
  – SDM → EBP
• Tips and tricks for teaching
Main topics

- Assessing SDM skill competency...
- Barriers and facilitators to teaching SDM
- Where to next?
  (ISEBHC + ISDM - Sydney 2015)
<table>
<thead>
<tr>
<th><strong>Barriers</strong></th>
<th><strong>Facilitators</strong></th>
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<tbody>
<tr>
<td>Lack of learning materials</td>
<td>Teaching resources</td>
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<tr>
<td>No role models</td>
<td>SDM tools</td>
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<td>Disconnect between teaching and what students/clinicians will observe in clinical practice</td>
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<td>Resistance to the idea</td>
<td>Knowledge about how to teach SDM/experience in teaching it (and seeing it done)</td>
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<td>Lack of understanding by clinicians about what SDM is and “we already do it”</td>
<td>Champions in the workplace advocating for its teaching</td>
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<td>Clinicians who do SDM and can be videoed and used as role models in teaching</td>
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