Lessons learned in the pandemic era and future challenges

Welcome to the 10th International Conference of EBHC Teachers & Developers, joint meeting with the 10th Conference of the International Society for Evidence-Based Health Care.

This event reaches the scientific community after a global pandemic that has clearly emphasized how closely related biomedical research and patient health are, bringing out new clinical and methodological challenges. On the one hand, the need for further evidence to be produced in response to emerging healthcare needs; on the other hand, the demand for evidence urgently processed, synthesized and transferred into clinical recommendations.

The Conference will focus on how the COVID-19 pandemic has impacted the ecosystem of evidence and what future challenges should be faced to connect the generation, synthesis and translation of evidence to individuals and populations.

It is essential now more than ever that a consensual commitment is made to provide support to Evidence-Based Healthcare.
Amazing EBHC champions will trace the way forward through the ecosystem of evidence while dozens of researchers will present their experiences. You will live an exciting journey departing from two main topics: the lessons learned in the pandemic era to produce, synthesize and use updated evidence for global health and the need for an EBP core curriculum for all health professionals. Then you will be carried through the pillars of the evidence ecosystem:

- **Evidence generation:** from outcomes of REWARD recommendations to the global challenges for managing conflict of interest, increasing value and ensuring the research integrity.

- **Evidence synthesis:** from the future challenges of systematic reviews 30 years later to new approaches to develop up-to-date syntheses of evidence and clinical practice guidelines.

- **Evidence translation:** from opportunities and barriers to implement EBP in developing countries to future challenges for the promotion of evidence literacy and the implementation of clinical practice guidelines in real world.

Do not miss the opportunity to network with worldwide EBHC leaders in the wonderful frame of Taormina, the pearl of the Mediterranean Sea! This will be a very good use of your time and, as all the participants of the previous editions would ensure, you will come back home with your trolley filled of very relevant souvenirs: connections, friendships, beautiful places seen and, most important of all, new inspiring expertise.

**Nino Cartabellotta**  
President  
GIMBE Foundation

**Gordon Guyatt**  
on behalf of International Society for Evidence-based Healthcare
Kamran Abbasi
The BMJ
United Kingdom

@KamranAbbasi


Hilda Bastian
Cartoons and blogs at PLOS, and writes for The Atlantic Australia

@hildabast

SPEAKERS

The ecosystem of evidence

Nino Cartabellotta
GIMBE Foundation
Italy

@Cartabellotta


John Concato
U.S. Food and Drug Administration
USA

Associate Director for Real-World Evidence (RWE) Analytics, Office of Medical Policy, FDA. Internist and epidemiologist. Oversees RWE initiatives and activities (including FDA guidance and demonstration projects) and is Chair of RWE Subcommittee. Prior 25+ years at Yale School of Medicine and US Department of Veterans Affairs. Holds degrees from New York University (MD and MS) as well as Yale University (MPH).
The ecosystem of evidence

SPEAKERS

Paul Glasziou
Bond University
Australia

@PaulGlasziou

Head of Bond University’s Institute for Evidence-Based Healthcare, ex-Oxford Centre for Evidence-Based Medicine Director. Aims to boost research use in clinical practice, co-founder of the International Society for Evidence-based Health Care and the RACGP’s Handbook of Non-Drug Intervention. Prolific author: 600+ peer-reviewed journal articles, 7 books. Tackles $85 billion loss from unpublished research.

Gordon Guyatt
McMaster University
Canada

@GuyattGH

Distinguished Professor at McMaster University, a leading figure in Evidence-based Medicine. Prolific author with 1,500+ peer-reviewed publications, cited over 195,000 times, ranking top 20 most cited worldwide. He had a profound global impact on medical practice.
The ecosystem of evidence

John Ioannidis
Stanford University
USA

@METRICStanford

Professor of Medicine and Epidemiology and Population Health at Stanford. Co-Director of the Stanford’s Meta-Research Innovation Center. Among the 6 scientists worldwide who are currently the most commonly cited. Honored with induction in multiple academies, honorary doctorates. Influential in research synthesis, clinical investigation. President of the Association of American Physicians.

Eleanor Ochodo
Kenya Medical Research Institute
Kenya

@eleanor_ochodo

Holger Schünemann
McMaster University
Canada

@schunemann_mac

McMaster and Humanitas University Professor of Clinical Epidemiology and Medicine. MD and Dr. med. from Hannover Medical School, MSc and PhD from University of Buffalo. Co-founder and Co-chair of GRADE working group, directs Cochrane Canada and McMaster GRADE center. Balances academia with internal medicine practice, ensuring his guideline work is people-oriented. Author of 900+ publications, among the 500 most cited scientists.

Emily Sena
University of Edinburgh
United Kingdom

@profEmilySena

Specialist in the validity of preclinical research, using meta-research to enhance transparency and reproducibility in lab models of human diseases and a passionate advocate for open science. Her work has informed lab practice, editorial policy, and clinical trial design. She also leads efforts to promote racial equality and anti-racism at the University of Edinburgh.
**Karla Soares-Weiser**  
Cochrane Library  
United Kingdom

Cochrane’s Editor-in-Chief. She holds a Masters in Mental Health Epidemiology and a Doctorate in Evidence-Based Health Care. Multidisciplinary expertise spanning 25+ years in diverse, trusted teams. Fluent in 4 languages, international work in evidence synthesis and capacity building. Board-certified psychiatrist, health equity advocate.

**Per Vandvik**  
University of Oslo  
Norway

Hospital-based internist, and professor of Medicine at the University of Oslo. Expert in evidence synthesis, guideline methodology, and promoting evidence-based practice. CEO of MAGIC Evidence Ecosystem Foundation, advancing trustworthy guidelines and decision support tools through technology. Leads BMJ Rapid Recommendations to accelerate evidence translation, including living guidelines and use of artificial intelligence to improve care of patients.
What is a logic model?

- Terminology differs
- Broad vs narrow definition
- Consistency in the use of the term
- Standardized or comprehensive
- Components of definition
- Described as a visual representation (graphic)
- Shows programme components (activities/outputs/outcomes)
- Some reference to relationships
- Shows logic of chain of events/systems

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Lubna Al-Ansary  
King Saud University  
Saudi Arabia

Loai Albarqouni  
Bond University  
Australia

Suzana Alves Da Silva  
Hospital do Coração  
Brazil

Amanda Burls  
City University of London  
United Kindom

Nino Cartabellotta  
GIMBE Foundation  
Italy

Signe Flottorp  
Norwegian Institute of Public Health  
Norway

Paul Glasziou  
Bond University  
Australia

Gordon Guyatt  
McMaster University  
Canada

Dragan Ilic  
Monash University  
Australia

Tiziano Innocenti  
GIMBE Foundation  
Italy

Hans Lund  
Western Norway University of Applied Sciences  
Norway

David Nunan  
University of Oxford  
United Kingdom

Julie Tilson  
University of Southern California  
USA

Peter Tugwell  
University of Ottawa  
Canada

Per Vandvik  
University of Oslo  
Norway

Taryn Young  
Stellenbosch University  
South Africa
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25th OCTOBER

14.30 - 16:30  Pre-conference workshops (in parallel)

GRADE like a pro
Holger Schünemann, McMaster University (Canada)

Improving the E in the Ecosystem of Evidence: the Oxford CEBM catalogue of bias
David Nunan, University of Oxford (United Kingdom)

18.30 - 20.00  Conference inauguration

Welcome
Nino Cartabellotta, GIMBE Foundation (Italy)

Opening lectures
EBM 32 years later: achieved goals and unresolved issues
Gordon Guyatt, McMaster University (Canada)

Looking into the future: evidence-based education, research and practice
Paul Glasziou, Bond University (Australia)
The ecosystem of evidence

Questions

Conducting critical appraisal

- Involves assessing risk of bias
- Assessing risk of bias requires reading and results
The ecosystem of evidence

Global challenges for the future

9th International Conference for EBHC Teachers and Developers
8th Conference of the International Society for EBHC
Taormina, 6th-9th November 2019
08.30 – 10.45 Plenary session 1

Chair: Gordon Guyatt

**Keynote lectures**

The covidization of medical science  
*John Ioannidis, Stanford University (USA)*

Evidence-based translational medicine: connecting basic and clinical research  
*Emily Sena, University of Edinburgh (United Kingdom)*

**Selected presentations**

Living evidence to inform health decisions framework (LE-IHD): a practical interactive framework based tool to guide the incorporation of Living Evidence in the development of knowledge transfer products  
*Maria Ximena Rojas, Institut d’Recerca Hospital de la Santa Creu i Sant Pau (Spain)*

Effectiveness and user experience of digital plain language COVID-19 health recommendations (PLR) in people of different age and health literacy: results of three randomized controlled trials and qualitative studies  
*Holger Schünemann, McMaster University (Canada)*

Dead on arrival? An overview of living systematic reviews and their methodological rigor  
*Melanie Golob, University of Oxford (United Kingdom)*

Engaging citizen partners within a rapid review process  
*Maureen Dobbins, McMaster University (Canada)*

When seemingly essential methods don’t hold up in a pandemic: an adaptive approach to a living, rapid review on the SARS-CoV-2 antibody response  
*Haley Holmer, Portland VA Research Foundation (USA)*
11.15 – 13.00 Plenary session 2
Chair: Lubna Al-Ansary

**Keynote lectures**
Too many publications, too little evidence: what can editors of biomedical journals do?
*Kamran Abbasi, The BMJ (United Kingdom)*

Real-world Evidence: another tool in the toolbox
*John Concato, U.S. Food and Drug Administration (USA)*

**Selected presentations**
Thirty years of developments in Evidence-Based Practice: have teaching and assessment methods in the health professions kept up?
*Aliki Thomas, McGill University (Canada)*

A learning system using routinely collected cohort data to combine research and care for continuous evaluation of personalized treatment strategies: the MultiSCRIPT project
*Perrine Janiaud, University Hospital Basel (Switzerland)*

Increasing value of health research by making evidence-based funding decision
*Jong-wook Ban, Western Norway University of Applied Sciences (USA)*

See one, do one, teach one. Building capacity of african teachers of evidence-based health care through experiential learning
*Anke Rohwer, Stellenbosch University (South Africa)*

Vaccine communication training for healthcare providers - an IMMUNION initiative
*Aurélie De Waele, University of Antwerp (Belgium)*
Selected presentations
Peer feedback activity over critical appraisal of a RCT in a postgraduate-level online unit of study in introductory clinical epidemiology
Naomi Noguchi, University of Sydney (Australia)

Invited to dinner but not to the table: web content accessibility evaluation for persons with disabilities
Patrick Okwen, Effective Basic Services (eBASE) Africa (Cameroon)

Applying the behaviour change wheel to patient safety events to enhance Evidence-Based Practice in a pediatric tertiary care centre
Mari Somerville, IWK Health (Canada)

The problem of citation bias: a scoping review
Hans Lund, Bergen University College (Norway)

Characterising community hospitals vocations and quality of care delivered to generate evidence for informed decision-making
Chiara Reno, Università di Bologna (Italy)

Impact of pragmatic trial design features on treatment effect estimates: the PragMeta project
Lars Hemkens, Univeristy Hospital Basel (Switzerland)

Vitamin D for prevention and treatment of COVID-19. Transformation of a rapid review in a living systematic review
Rebeca Isabel-gomez, Fundación Progreso y Salud (Spain)

Why is UK emergency care in crisis? Scoping analysis of routine population data
Nicholas Steel, University of East Anglia (United Kingdom)

Using consumer surveys to impact the scope of clinical practice guidelines
Sandra Kaplan, Rutgers University (USA)
Selected presentations

Perceived value and self-reported implementation of teaching Evidence-Based Dentistry (EBD) in Indonesian dental schools: a national survey
Dan Firman, Universitas Padjadjaran (Indonesia)

Medsyntax: a new, free and open source tool for improved literature research
Margot Gremmen-Verleg, Martini Ziekenhuis Groningen (The Netherlands)

Using the Master Adaptive Learning model to develop curriculum that enhances Evidence-Based Practice
Drew M. Keister, University of South Florida Morsani College of Medicine (USA)

Evidence-based decision-making - development and piloting of an online training for nurses
Birte Berger-Höger, University of Bremen (Germany)

Evidence-Based Practice and knowledge translation: in tandem or in tension?
André Bussieres, Université du Québec a Trois Rivières (Canada)

Teaching EBM in general practice in the Netherlands; the power of a national network
Marie-Louise Bartelink, UMC Utrecht (The Netherlands)

Methods to improve digital literacy of health professionals to rapidly translate evidence into clinical practice
Christine East, La Trobe University (Australia)

A qualitative study of students’ and teachers’ experiences with an online course in Evidence-Based Practice
Nina Rydland Olsen, Western Norway University of Applied Sciences (Norway)
Global models of partner engagement to rapidly implement evidence-based practice  
*Sally Fowler Davis, Anglia Ruskin Cambridge, United Kingdom*  
*Meg Morris, La Trobe University (Australia)*

Network meta-analysis: the basics. certainty of evidence and interpretation using GRADE  
*Gordon Guyatt, McMaster University (Canada)*

Promoting Equality. Diversity. and Inclusion in Academic Publishing  
*Juan Víctor Ariel Franco, BMJ Evidence Based Medicine (Germany)*

Pragmatic trials and randomized real world evidence on non-pharmaceutical interventions: challenges and solutions in conduct and assessment  
*Lars Hemkens, University of Basel (Switzerland)*  
*Perrine Janiaud, University of Basel (Switzerland)*  
*John Ioannidis, Stanford University (USA)*
27th OCTOBER

08.30 – 10.45 Plenary session 3  Chair: John Ioannidis

Keynote lectures
Evolution and revolution: the future of evidence synthesis in Cochrane
Karla Soares-Weiser, Cochrane (United Kingdom)

Quenching the thirst for access to living practice guidelines
Holger Schünemann, McMaster University (Canada)

Selected presentations
Processes and methods for developing guidance in the setting of COVID-19: an international, cross-sectional study
Susan Norris, Oregon Health & Science University (USA)

Learning on the job: using artificial intelligence and natural language processing to support rapid review methods
Kristine Rogers, McMaster University (Canada)

A voice enabled point of care clinical search engine & clinical question capturing platform for Evidence-Based Medicine
Izhar Hasan, Rutgers University (USA)

The impact of Evidence-Based Practice guidelines adherence on clinical outcomes in patients with cancer: a systematic review and meta-analysis
Nofisat Ismaila, McMaster University (Canada)

Innovative methods for living and rapid evidence-informed clinical advice during the COVID-19 pandemic
Jennifer Yost, The American College of Physicians (USA)
11.15 - 13.00  Plenary session 4  
Chair: Hans Lund

Keynote lectures
Tackling inequities and promoting a worldwide evidence-informed healthcare
Eleanor Ochodo, Kenya Medical Research Institute (Kenya)

Building a sustainable ecosystem of evidence: new challenges after the pandemic
Nino Cartabellotta, GIMBE Foundation (Italy)

Selected presentations
Teaching Evidence-Based Medicine to large classes of undergraduate medical students: team-based learning versus small group discussions, a randomized controlled trial
Mona Nabulsi, American University of Beirut (Lebanon)

Perception and attitude towards EBM in the GP specialty training in the Netherlands: an explorative qualitative study
Susanne Claessen, Amsterdam UMC (The Netherlands)

Effectiveness of educational interventions for improving information literacy in healthcare professionals: a systematic review
Mauricette Lee, Lee Kong Chian School of Medicine (Singapore)

Knowledge, attitudes, confidence, and behavior related to Evidence-Based Practice among healthcare professionals working in primary healthcare in Norway. Results from a cross-sectional survey
Nils Gunnar Landsverk, Oslo Metropolitan University (Norway)
14.30 – 16.30 Parallel session C  Chair: Eleanor Ochodo

**Selected presentations**

The learning curve of bachelor nurses in a four day Evidence Based Practice course  
*Jessica Cramer-kruit, Martini Hospital (The Netherlands)*

Similar responsiveness of health-related quality of life outcome in patients with breast cancer undergoing systemic therapy  
*Juhl Carsten, University of Southern Denmark (Denmark)*

A bibliometric analysis of statistical terms used in American Physical Therapy Association journals: pre- and post- COVID lockdown  
*Clarisa Martinez, University of Southern California (USA)*

Growth and quality of evidence for evaluating digital health interventions: an assessment of registered clinical trials  
*Fujian Song, University of East Anglia (United Kingdom)*

Making decision trees from guidelines  
*Mirthe Tilma, the Netherlands Comprehensive Cancer Organisation (The Netherlands)*

International collaboration to increase efficiency of updating evidence syntheses to support guidelines for disease prevention  
*Julian Little, University of Ottawa (Canada)*

Creating infrastructure to support a learning health system with rapid, high-quality evidence  
*Bronwyn Southwell, University of Minnesota (USA)*

Efficacy of an online training programme to support the application of the guideline evidence-based health information: a randomised controlled trial and process evaluation  
*Julia Luhnen, Martin Luther University Halle-Wittenberg (Germany)*

A protocol for the practical application of human rights in World Health Organization guideline development  
*Rebecca Thomas, The University of Liverpool (United Kingdom)*

Teaching Evidence-Based Medicine to medical students using a Virtual Journal Club: a mixed method study  
*Paulo Pinho, Rutgers University (USA)*

Baseline imbalances in alirocumab and evolocumab trials: A meta-epidemiological study  
*Hendrika Luijendijk, University Medical Centre Groningen (The Netherlands)*
**Selected presentations**

Experiences with integrating best evidence in clinical care in middle Africa through EBM Africa network  
*Meriam Ongolo, Effective Basic Services (eBASE) Africa (Cameroon)*

Teaching overdiagnosis to medical students and family physicians within an Evidence-Based Medicine framework  
*Eddy Lang, University of Calgary (Canada)*

Opportunities and challenges in communicating evidence to nurse leaders: experiences of online courses in Finland and China  
*Maritta Välimäki, University of Turku (Finland)*

EBM teaching in a pandemic: a pre-post comparison of medical students’ self-efficacy for dealing with scientific literature  
*Maria Noftz, University of Luebeck (Germany)*

Developing a web-based evidence-based research training school: challenges and considerations  
*Hrund Thorsteinsson, University of Iceland (Iceland)*

Re-designing long-term care policy from a systems thinking perspective in the post-pandemic era  
*Peter Tsasis, York University (Canada)*

Implementation and evaluation of a new quality and patient safety module component across ten postgraduate nursing programmes: case study from the irish context  
*Aoife De Brun, University College Dublin (Ireland)*

Evidence-Based Practice education and programmatic assessment  
*Joan Verhoef, Rotterdam University of Applied Sciences (The Netherlands)*

The doctorate of physical therapy EBP curricular guidelines: uptake and challenges  
*Hilary Greenberger, Ithaca College (USA)*
Creating, publishing and dynamically updating trustworthy and living guidelines through MAGIC
Per Vandvik, MAGIC Evidence Ecosystem Foundation (Norway)
Leticia Kawano Dourado, MAGIC Evidence Ecosystem Foundation (Norway)
Gordon Guyatt, MAGIC Evidence Ecosystem Foundation (Norway)

Teaching EBHC in an online environment: moving from theory to practice
Anke Rohwer, Stellenbosch University (South Africa)
Nasreen Jessani, Stellenbosch University (South Africa)

The Importance of End-User Perspectives in Reducing Research Waste
Hans Lund, EBR Network (Norway)
Jennifer Yost, EBR Network (USA)
Klara Brunnhuber, Elsevier Ltd. Clinical Solutions. EMEALAAP (United Kingdom)
The ecosystem of evidence

28th OCTOBER

09.00 - 12.00 Plenary session 5  
Chair: David Nunan

**Keynote lectures**
How to improve patients’ and consumers’ involvement in healthcare decisions  
*Hilda Bastian, Cartoons and blogs at PLOS, and writes for The Atlantic (Australia)*

AI evidence for use in clinical practice  
*Per Vandvik, University of Oslo (Norway)*

**Selected presentations**
The impact of Evidence-Based Practice on daily nursing and allied health practice  
*Henriette Smid-nanninga, Martini Hospital (The Netherlands)*

Adapting evidence-based peri-discharge complex interventions for reducing 30-day hospital readmissions among heart failure and COPD patients in Hong Kong  
*Vincent Chi Ho Chung, The Chinese University of Hong Kong (China)*

Responsive Evidence Systems for african policy needs  
*Penka Marthe Bogne, Effective Basic Services (eBASE) Africa (Cameroon)*

The effectiveness of an integrated knowledge translation intervention on the implementation of NEWS2 in nursing homes. A pragmatic cluster RCT  
*Thomas Potrebny, Western Norway University of Applied Sciences (Norway)*

Guideline implementation using the knowledge to action model: a mixed methods analysis of therapist performance triangulated with therapist and patient perspectives  
*Julie Tilson, University of Southern California (USA)*

Evidence to action: the role of issue briefs as a tool for discussion and NCD advocacy in five African countries  
*Nasreen Jessani, Stellenbosch University (South Africa)*

Impact of health library information resources on patient care: a cross-sectional survey of irish healthcare personnel  
*Brendan Leen, Health Service Executive (Ireland)*

12.00 - 12.30 Closing ceremony

**Goodbye**  
*Nino Cartabellotta, GIMBE Foundation (Italy)*
VENUE

Hotel Caparena
Via Nazionale, 189
98039 Taormina, Messina, Italy

An emerald green paradise at Taormina Mare gazing over the enchanting Mediterranean sea is where you’ll find a resort so settled in its own natural habitat, that rest and perfect holidays are the only things that can be promised. It is the ideal setting for lovers of unforgettable sunsets and sun-drenched shores. This is the place for relaxing in a lush scenario filled by the scent of a subtropical garden of palm trees, acacia, and hibiscus flowers. This is the place for gazing at the sea while surrounded by a blaze of purple, orange and red bougainvillea petals all year round. The warm and inviting ambience of the Hotel Caparena, with its terracotta floors, the elegant fabrics, its pool and terraces, provide complete sensory experiences to be discovered and absorbed.

TRAVEL

By plane
Catania Fontanarossa International Airport is the nearest airport located approximately km 55 away from Taormina. Group transfers from and to Catania airport will be organised only for delegates in all-inclusive option. Delegates registered with only-conference fee can reach Taormina:

- **By car:** one hour drive by direct highway A18 (direction Messina, exit Taormina)
- **By bus:** direct buses from to Taormina town centre are available every day. It takes about one hour and a half.
- **By taxi:** the fare is approximately € 100,00 one way and it takes about one hour.

By train
Taormina-Giardini railway station is located on the seafront, 2 km from the town. Regular trains run to and from Messina and Catania: for frequency and train schedules please visit www.trenitalia.com
NOTES FOR YOUR ATTENDANCE

WELCOME BUFFET
When: 25th October, 20.00-22.00
Where: Hotel Caparena
Who: all delegates and their accompanying persons

GALA DINNER
When: 27th October, 20.00-23.30
Where: Hotel Caparena
Who: delegates in all inclusive option and their accompanying persons. Delegates in only conference option may purchase a place for the gala dinner directly at the conference desk.

NEED HELP?
Call the conference staff

Assistance All-inclusive Hotel Caparena
& Only conference
+39 342 3883349

Assistance All-inclusive Hotel Diodoro
+39 348 4620081
GROUP TRANSFERS TO AND FROM THE CONFERENCE VENUE
From and to Catania airport: only for delegates in all inclusive option and their accompanying persons
From and to Hotel Villa Diodoro: only for delegates in all inclusive option lodged there (timetable available at the conference desk)
Delegates in only conference option: no transfers provided

CONFERENCE DESK
When: 25th, 26th, 27th, 28th October from 08.00 to 19.00
Where: Hotel Caparena
Who: GIMBE Foundation staff

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#EBHC2023

www.facebook.com/EBHCConference/
Vision

The vision of the GIMBE Foundation is to promote, disseminate and apply the best healthcare evidence through independent research, training and scientific information activities, to improve people’s health and make better use of economic resources fostering an evidence-based, high-value, cost-conscious healthcare.

Mission

Through education and research, the GIMBE Foundation aims to:

- Improve methodological quality, ethics, integrity and social value of health research
- Make continuing medical education a self-directed lifelong learning process integrated into clinical practice
- Integrate the best evidence in all health care decision-making (professional, managerial, political)
- Improve the quality of health care in terms of safety, efficacy, appropriateness, equity, consumer involvement, efficiency, value.

Know how and activities

GIMBE know-how matches all healthcare professions and all organisational levels of the healthcare system: Evidence-based Practice, Research Methodology, Continuing Medical Education and Continuing Professional Development, Clinical Governance, Evidence-based Management and Policy Making.

Since February 2020, the GIMBE Foundation has carried out an independent monitoring of the COVID-19 pandemic and the vaccination campaign. The GIMBE Foundation has established a data room that is updated daily with official data from the World Health Organization, the Italian Ministry of Health, and other government sources. This resource offers free access to straightforward graphs designed for professionals, citizens, and the media.

GIMBE Foundation cooperates with national and international research, training and health policy organizations, in order to improve CME efficacy, research integrity, healthcare quality.

GIMBE Foundation joint projects (EU-EBM) and realized international publications (Sicily Statement on Evidence-based Practice) aimed to standardize teaching Evidence-based Practice.

GIMBE Foundation is founding member of the Guidelines International Network and of the International Society for Evidence-based Health Care.

More at www.gimbe.org
Vision
The International Society for Evidence-Based Health Care (ISEHC) is inspired by a vision to be a world-wide platform for interaction and collaboration among practitioners, teachers, researchers and the public to promote EBHC. The intent is to provide support to frontline clinicians making day-to-day decisions, and to those who have to develop curricula and teach EBHC.

Mission
The mission is to develop and encourage research in evidence-based health care and to promote and provide professional and public education in the field, bringing together and strengthening efforts started in different countries.

Know how and activities
To help achieve this mission, the Society would undertake a number of activities, including:

- Developing and promoting the teaching of health professionals and the public regarding EBHC through practice and trainer education and the development of educational materials.
- Hosting regular national and international society meetings in evidence-based health care.
- Providing forums for communication, including a website, a regular newsletter, and a society journal.
- Fostering and promoting research in the use, practice, and processes of evidence-based health care.
- Advocating for training, development, and research in Evidence-Based Health Care nationally and globally.

More at www.isehc.net