

Integrating the teaching of
shared decision making
into
the teaching of
evidence-based practice

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Workshop & Theme group

1. Workshop

- WHY:
 - what does SDM have to do with EBP
 - why should SDM skills be taught as part of EBP
- HOW:
 - the skills needed to do SDM and skills needed to be taught
 - the role of decision support tools
- RESEARCH to date

2. Theme group

- diverse group

Main topics

- Who's teaching SDM or aware of it being taught (+/- part of EBP)?
- Skills needed to do SDM (+ therefore need to be taught)
- Different broad approaches to teaching SDM:
 - EBP → SDM
 - SDM → EBP
- Tips and tricks for teaching

Main topics

- Assessing SDM skill competency...
- Barriers and facilitators to teaching SDM
- Where to next?

(ISEBHC + ISDM - Sydney 2015)

Barriers

Lack of learning materials

No role models
Disconnect between teaching
and what students/clinicians
will observe in clinical practice

Resistance to the idea

Lack of understanding by
clinicians about what SDM is
and “we already do it”

Facilitators

Teaching resources

SDM tools

Knowledge about how to teach
SDM/experience in teaching it (and
seeing it done)

Champions in the workplace
advocating for its teaching

Clinicians who do SDM and can be
videoed and used as role models in
teaching